S3 - MAT 203 (CS, IT)

DISCRETE MATHEMATICAL STRUCTURES

Text Book: Discrete & Combinatorial Mathematics by Ralph P Grimaldi; B.V Ramana.

MODULE: 1 (9 hours)

FUNDAMENTALS OF LOGIC

Syllabus:

* Mathematical Logic

* Basic Connectives & touth tables.

* Statements

* Logical Connectives.

Tautology, Contradiction.

Logical Equivalence.

The Laws of logic.

The principle of duality

Substitution Rules.

The implication- The contrapositive

The converse, The inverse.

Logical implication

* Rules of imperence

The use of Quantifiers

Open Statement, Quantifier

* Logically equivalent

* Contra positive, Converse, inverse

Logical equivalence à implication of quantified

* statement, Implication, Negation

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Logic deals with the method of reasoning. One of the aims of logic is to provide rules by which we can determine whether a particular reasoning or argument is valid. It was the English Mathematician George Boole, who introduced this.

Propositions (Statements) A statement or proposition declerative sentence which is either true or false, but not both. True and False are called touth values and are of denoted by (1 or T) and # @ or F) respectively. We use lowercase letters of the alphabet to represent statements. eg: - 'P, 2 and 8. etc. Sentences which are exclamatory introgative or imperative are not propositions, Since they do not have truth values.

eg: - P: New Delhi is the capital city of India -1

9: 2+2=3 -0

7: x+y+3=2 not a proposition.

s: 926 - 0

t: What a beautiful place! not a proposition u: What is the time now? galve "

v: Get up and do your exercises. ..

w: Please give me your pen.

Primitive Satements & Compound Statements

A proposition is said to be primitive
if it cannot be broken down into simples
propositions. River: They are state ments
with out connectives.

eg:- Vazhakulam is in EKM distroict 2+1=3

A compound statement is the combination of 2 or more primitive statements. They are statements with connectives. eg:- Roses are red and violets are blue.

Logical Connectives.

The words on phrases used to connect two on more primitive statements are called connectives

eg:- or, and, if... then, if and only if

A table giving truth values of a compound statement in terms of its component port is called the truth table.

Note:- If there are 'n' distinct components in a statement formula, we have 2' possible combinations of the truth values in the truth table.

How many sows are needed for the teath table of the compound statement $(PV - 19) \leftrightarrow [(7815) \rightarrow t]$, where P, 9, 8, 5, t are primitive statements.

Ans:

Case P - with 1 primitive statement (2 tows)

Case P19 with 2 primitive statements (2° 20 ws)

with 3 primitive statements (2 2000s)

first, then 4 ones on 1st column
In the second column, 2 zeros
2 ones respectively
Last column 0, 1, 0, 1, alternatively

Case @ P, 9, 8,5 24 2005 (16 2005).

	LOGI	CAL CONNE	CTIVES
	Symbol	Name	Connective word or phrase
1)	~	Negation (7P)) not
2)	٨	Conjunction (PA2)	and
3)	V	Disjunction (inclusive)(px	(2)
4)	<u>V</u>	Exclusive (ps Disjunction	19) .08
<i>5</i>)	\rightarrow		* if p then g implies *P only if 2, *p is sufficient for 2 *9 is necessary for p.
6)	\longleftrightarrow	Biconditional	* p if and ony if 2 (or p iff 9) *p is necessary & sufficient for

Negation

US_

2) Conjunction (and) PA9

P	2	P12
1	I	D
1	0	0
0	1	0
0	0	0

Disjunction (08) pv2

P	2	PV2
1	1	1
1	0	1
0	1	1
0	0	0

1) Implication (if ... then) (P->2)

P	2	P→9
1	1	1
(1	0	0
0	1	1
0	0	1

Truth Tables (All together)

) Negation

P	1-1P
0	1
1	0

The column of truth values of P and Tp are oposite to each other

		Con	Dal	Excel disje	day	Bico
Р	2	PA2	PV2	PY2	P->2	P > 2
0	0	0	0	0	1	(1)
0	1	0	1	(1)	1	0
1	0	0	I	1	0	0
1			1	0	1	0

Axiom of conjunction (PAQ)

PAQ is true only when both P&9 are true

Axiom of Disjunction (PV2)

pvg is false only when both pxq are false.

Axiom of exclusive disjunction (PY9)

PYQ is true only when exactly one of P,2 is time.

Asciom of Implication (P->2)

P→9 is false when P is true and 9 is false. ii A true statement does not imply a false statement. Axiom of Biconditional P↔2

Per 2 is true when both PR2 have same truthius

EXERCISES 2.1

- 1. Determine whether each of the following sentences is a statement.
 - a) In 2003 George W. Bush was the president of the United States.
 - b) x + 3 is a positive integer.
 - c) Fifteen is an even number.
 - d) If Jennifer is late for the party, then her cousin Zachary will be quite angry.
 - e) What time is it?
 - f) As of June 30, 2003, Christine Marie Evert had won the French Open a record seven times.
 - 2. Identify the primitive statements in Exercise 1.
 - 3. Let p, q be primitive statements for which the implication $p \rightarrow q$ is false. Determine the truth values for each of the following.

a)
$$p \wedge q$$

b)
$$\neg p \lor q$$

c)
$$q \rightarrow p$$

a)
$$p \wedge q$$
 b) $\neg p \vee q$ c) $q \rightarrow p$ d) $\neg q \rightarrow \neg p$

- 4. Let p, q, r, s denote the following statements:
 - p: I finish writing my computer program before lunch.
 - q: I shall play tennis in the afternoon.
 - r: The sun is shining.
 - The humidity is low. s:

Write the following in symbolic form.

- a) If the sun is shining, I shall play tennis this afternoon.
- b) Finishing the writing of my computer program before lunch is necessary for my playing tennis this afternoon.
- c) Low humidity and sunshine are sufficient for me to play tennis this afternoon.
- 5. Let p, q, r denote the following statements about a particular triangle ABC.
 - Triangle ABC is isosceles. p:
 - Triangle ABC is equilateral.
 - Triangle ABC is equiangular.

Translate each of the following into an English sentence.

a)
$$q \rightarrow p$$

b)
$$\neg p \rightarrow \neg q$$

c)
$$q \leftrightarrow r$$

d)
$$p \wedge \neg q$$

1												
@	Cor	istru	act	lho	trut	b t	able	for				
)	2	\(-	78-	→P))							
2)	PV (PV	(9.1	8)			0						
3)	(PV	2) 1	8			g~×T)~g		(EVB) Nd	(pve)AS			
			-	-	0	V 3		DA		à		
	Р	2	S	78	77->P	210	218	(EVE) Ad	PV2	(PV2) 18		
	0	0	0	1	0	0	0	0	0	0		
	0	0	1	0	1	0	0	0	0	0		
	0	1	0	1	0	0	0	0	1	0		
	0	1	1	0	1	1	1	1	1	1		
	1	O	0	1	1	0	0	1	1	0		
	1	0	1	0,	1	0	0	1	Ī	1		
	1	1	0	1	1	1	0	1		0		
	1.	J	1	0	1	1	1		1	1		

Tautology and Contradiction.

A compound statement that is always true for all possible truth values of its variables or in other words contain only I in the last column of its truth table is called a tautology, denoted by the symbol To A compound proposition that is always false for all possible values of its variables or in other words, contain only 0 in the last column of its truth table is called a contradiction denoted by the symbol. Fo

Q

Show that the implication $\neg(p\rightarrow q)\rightarrow 72$ is a tautology.

Ans

			V			
8	Р	2	72	P->2	7(P→2)	$\neg (P \rightarrow 2) \rightarrow \neg 2$
	ı	١	0	1	0	(1)
	. [O	1	0	1	(1
	0	1	O	1	0	\
	0	0	1	1	0	

The touth values of the last column are all 1's (true). Hence it is a tautology (To)

Q. Show that PA-IP is a contradiction.

P	7P	PATP
1	0	0
0	1/	(0)

The teuth values of the last column are all 0's (false). Hence it is a <u>contradiction</u> (Fo)

Note: 1 A proposition that is neither a tautology nor a contradiction is called a contingency.

Note: 2 The negation of a tautology is a contradiction & the negation of a contradiction is a tautology

H.W Construct the truth table for the following which of them which of them are tautologies and contradictions.

2) PA (TPA9)

3) P -> (PV9)

- 4) (PV-19) -> 7P
- 5) 9 ↔ (¬PV ¬2)
- $b) [(P \rightarrow 2) \land (2 \rightarrow 3)] \rightarrow (P \rightarrow 3)$
- 7) (p→2)→8

H.W Verify that $[P \rightarrow (2 \rightarrow 7)] \rightarrow [P \rightarrow 2) \rightarrow (P \rightarrow 7)$ is a tautology.

a) If statement 2 has the truth value 1, determine all touth value assignments for the primitive Statements P, & and S for which the truth value of the statement

$$\boxed{2 \rightarrow \left[(\neg P \vee 8) \land 9 \rightarrow [\neg S] \right] \land \left[\neg S \rightarrow (\neg 8 \land 9) \right]}$$

4-variables, P2 8 s no of rows = $2^4 = 16$

3								0) ③	②	4)	6	*
f	0	2	γ	S	7P	78	75		1	1	75-72)	1	€) A (5)
-	1	1	J	1	0	0	0	1	0	0	ı	0	0
-	1	1	1	0	0	0	1	1	1	0	0	1	0
	1	1	0	1	0	1	0	0	0	1	1	0	0
	1	(0	0	0	1	1	0	0	1	1	0	0
	1	0	1	1	0	0	0	1	0	0	1	1 4	1
	1	0	1	0	0	0	1	1	1	0	0	1	0
	1	0	0	1	Ó	1	0	0	0	0	1	1	1
	1	0	0	0	0	1	1	0	0	0	0	1	0
-	0	1	1	1	1	0	0	1	0	0	1	0	0
	0	1	1	0	1	0	1	1	Ŷ	0	0	1	0
	0	1	0		1	1	0	1	0	ı	1	0	0
(0	IV	0	0	1	1	1	1	1	1	1	1	1~
0.000	0	0	1	1	1	0	6	i	0	0	1	1	1
	0	0	1	0	1	0	1		1	0	0	1	0
	0	0	0	1	1	1	0	1	0	0	1	1	.1
					1				1	0	0		0
	Touth value of 2 is 1 (given). The given compound statement is 1												
when $\underline{P:0, 7:0}$ and $\underline{S:0}$ Construct the tenth table for $[P \rightarrow (2 \rightarrow 5)] \land (\neg 777P) \land 2$													
	F); -	(2	\rightarrow	s)]/	1 (יער	VP)N	2				9

Exercise 2.1 (Answers) (page no: 911 in Text book) Ktu Dbank

- 1) (a) (c),(d) (f) are statements.
- 2) (0), (c) (f),

3)	P	2	P→2	PAQ	TPV2	2 - P	79-7P
		0-0	0	0	0	1_	0
		ľ	given	·			

- 4) 9) $8 \rightarrow 9$ b) $9 \rightarrow 8$ c) $s \rightarrow 9$
- 5) 9 → p: If the see ABC is equilateral then De ABC is isosceles

7P->79: If the see ABC is not isosceles then it is not equilateral.

2 ↔ 8. Du ABC is equilateral iff it is equiangular.

PA79: 16 ABC is isosceles and it is not equilateral.

x → P: If Dle ABC is equiangular then it is isosceles.

Ktu Q bank	3,4,6	Tautologies Comtradicti	1,5,7	contingency.	DEC.	
	_	vers (page	<u>M</u>			
j)	P 19	γ P→9	2 2 2 2	3 PV 8 2→3	①A④	
<i>→</i>	1 1)	0 0	1 1	1	
	1 0	0 1	0 0			
	0 1	1	1 0	<u>₩</u> 1	0	
	0 1	0 1	0 0	0 0	0	
	0 0	1 ' 1 '	0 0	1 1	1	
	0 0	0 0 1	10	0 1		
2)	P# 9	- 17P 17F	PAQ PA(TP.	12) PV2 1	PV2	
2)	1 1		0 0			
	0 0		0 0			
	0 1	1	1 05			
			Gn:2)	-(a) a)	Qn:3	
4)		2 7P 7		7(PV72) 0>		2
5)	1 5			0 1		
	0	1 1 0		1 1		
	0	0 1 1		0 1	5110	<u>J</u> 5
λ	P 9 7	8 P->2 2	3 E			5
6) 7)	P 2 7	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1 1	>8 3-4 (P-)	$1 \rightarrow 0$	
/	i 1 0					
	0 0		0 0			
	0 1 1		1 1		1	
	0 1 0	0 1 0	0 1			
	0 0 0			l'A L	7	
					Dn:7	hanle
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LOGICAL EQUINALENCE: THE LAWS OF LOGIC

Algebra of propositions.

In this algebra, we shall use the truth tables of the statements to show that two statements are logically equivalent

Deto Two statements S1, S2 are said to be logically equivalent iff both have same teuth values for all choices of truth values for their primitive components. It is denoted by Si \S2

Eg: S.T) P->2 -> 7PV2

P	9	79	7PV2	p>2	2 →P	R->2	(P->2) 12 → P
1	1	0	1		1	\square	П
1	0	0	0	0	1	0	0
0	0	1			0	0	0

Same bouth Values D P>2 €>7PV2

Same truth values $P \leftrightarrow 2 \iff (P \rightarrow 2) \land (2 \rightarrow P)$

6) Show that P1 (1PV8) and PV(2178) are not logically equivalent.

Hint: - Draw touth table & Show that both have different tuth values.

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The laws of Logic.

- 1) P & P Law of Double Negation
- 2) ¬(PV9) (>>7P179 } DeMorgan's Law. 7(P19) (>>7PV79 } DeMorgan's Law.
- 3) PV2 ⇔2VP } Commutative Lew. PA2 ⇔2AP}
- 4. PV(2V8) ⇔ (PV2) V8 } Associative Low.
 PA(2N8) ⇔ (P12) N8 } Associative Low.
- 6. PVP ⇔ P } Jdempotent Lews
- F) PVFo ⇔P] Identity laws.
- 8) PV-TP > To] Jonverse laws. P1-TP > Fo } Jonverse laws.
- 9) PV To () To] Domination Lews. PA Fo () Fo]
- 10) PV(PA2) & P } Absorption laws.
 PA(PV2) & P

Note These laws can easily established using For More Visit: KtuQbank.comtuithir tables ricy

ir Georgicy Ktull D Scanned with CamScanner H.W Exercises 2.2

- Det P, 2, 8 denote primitive statements use turth tables to verify the following logical equivalences.
- (1) $P \rightarrow (2 \wedge 8) \Leftrightarrow (P \rightarrow 2) \stackrel{\wedge}{\longleftarrow} (P \rightarrow 8)$
- (a) $P \rightarrow (2 \vee 8) \iff [-18 \rightarrow (P \rightarrow 2)]$
- (3) $(PV2) \rightarrow \forall \Leftrightarrow (P \rightarrow \forall) \land (2 \rightarrow \forall)$
- H.W means of a truth table.

Dual (Sd) Let 's' be a statement contains only A and V, then the dual of S is denoted by 5d which is obtained from S by replacing A by V, each V by A each To by Fo and Fo by To Eg: Write the dual of S: (P1-12) V (81To) dual sd: (PV 72) 1(VV Fo) Note: - 19 is unalterred as we write s The principle of duality Let s and t be statements that contain no logical connectives other than Λ and V if $S \Leftrightarrow t$ then $S^d \Leftrightarrow t^d$ Da. Write the dual of the logical equivalence in (7PV2) 1 (P1(P12)) > P12 Ans: By the principal of duality (TPA2)V(PV(PV2)) >> PV2

2) Write the dual for

 $9)2 \rightarrow P$

- b) P→(218)
- e) P +> 2
- d) PY 9

Ans 9 2 → P ←> 72 V P

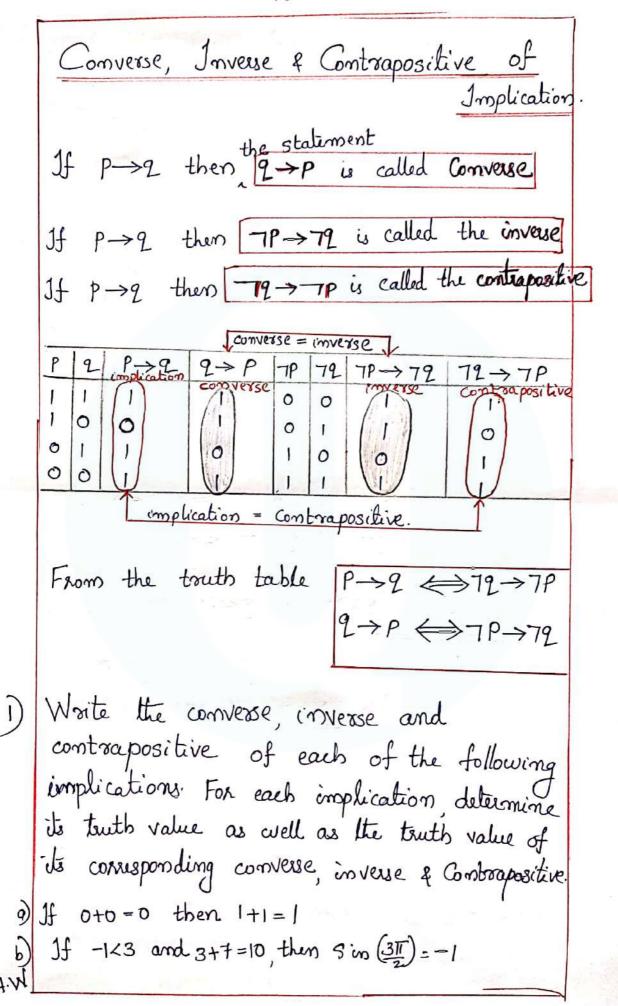
.. dual of $2 \rightarrow P$ is $72 \wedge P$

 $P \leftrightarrow 2 \Leftrightarrow (P \rightarrow 2) \land (2 \rightarrow P)$ ← (7PV2) ∧ (72VP)

.. Dual of Perz is (TPM2) V (72MP)

d) PV2 It's dual is PY2





Ans: a) P: 0+0 = 0 true

2: 1+1=1 false

P→2 means 1→0, truth value is FALSE

Converse is 9 > P

ie 0 -> 1 , i truth value is TRUE

Inverse is 7P->72

0 → 1 touth value is TRUE

Contrapsitive 79-79 1 → 0, buth value is FALSE

Negation of a compound Statement

1) Negate the following and express them in smooth English.

a) Norma is doing her homework, and Karen is practicing her piano lessons.

Ans: - p: Norma is doing her homework

9: Karen is practicing her piano lessons.

The given statement is PAQ

Negation of the statement is 7(PA2)

a Norma is not doing her homework or Karen is

not practicing he piano Blasons.

For More Visit : KtuQbank.com | Fair Use Policy Scanned with CamScanner Kelsey will get \$ a good education, if she puts her studies before her interest in cheerleading.

Ans:- P: Kelsey puts her studies before her interest

in Cheerleading

9:- She will get a good education

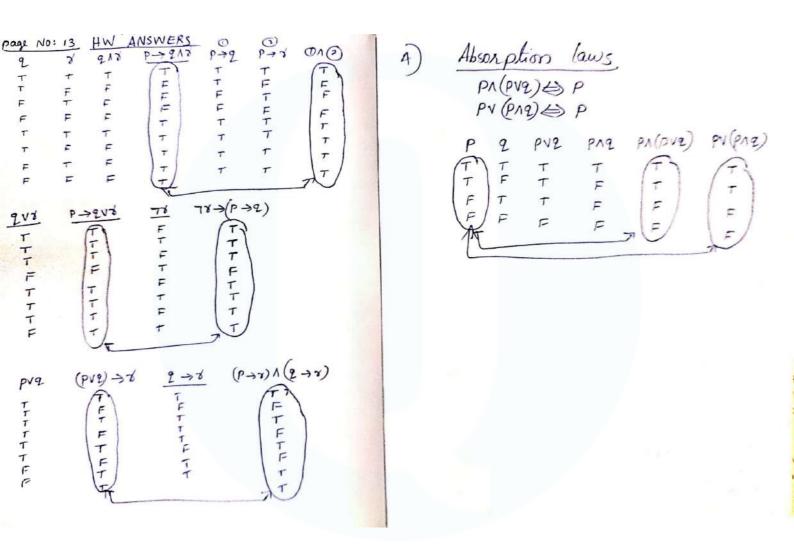
Statement is P->2.

P→2 → 7PV2 7(P->2) 7(7PV2) (PA72)

in Kelsey put her studies before her cand)
interest in cheerleading, but she did not get a good education

If Harold passes his C++ course and finishes his data Structure project, then he will graduate at the end of the semester

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Ktu Bagk No: 16 Home work answer P: -1<3 TRUE 2: 3+7=10 TRUE 8: Sin 31 =- 1 TRUE The given statement is (PAQ) -> 8 PAQ is TRUE TOTOT converse is 7 -> (P12) 1 -> 1 is 1 TRUE Joverse is $7(PA2) \rightarrow 78$ $F \rightarrow F$ $0 \rightarrow 0 \text{ is } \underline{TRUE}$ Contra positive is $78 \rightarrow 7(PN2)$ $0 \rightarrow 0$ is TRUE page No: 18 Home work answer P: Harold passes his C++ Course 1) c) 9: He finishes his data structure project 8: He will graduate at the end sem. Ans:- The given statement is (P12)->8 (PAQ)→8 ←> 7(PAQ) V8 It's negation is 7 [(PAQ) -> 8] (PAQ) V8) in Harold passes his C++ Course and finishes his data structure project, but he didnot y graduate at For More Visit thetugened compate use Policy Ktu Scanned with CamScanner

compound statements. P,2,8,5 simplify the

$$\Leftrightarrow 7 \left[(P/12) \vee 72 \right] \vee S \qquad P \rightarrow 2 \Leftrightarrow \neg P \vee 2$$

(a) With out constructing touth table prove that the following is a tautology.

Ans:-9) Let PV(218) be a : av 7a => To By the law of inverse

b) (pv2) -> + (78 -> 7(pv2)]

 $\iff 7(pvq)vv \iff vv7(pv2)$ $\iff a \iff a \iff be a$ $\iff T_0$ $\implies By ("iff" tauth table)$ \Leftrightarrow $a \leftrightarrow a$

<>> To ______

P->2€>7PV2 21 F11 (1 M a)

5 / EL1171 L

1 11 11 15

12/25 12/19

Ale Commence to the

in wholes and

Problems 1. Negate each of the following and simplify the resulting statement a) DV (212) V (2612 NA) $(P \wedge Q) \rightarrow A$ PV2V (7P17218) Ans: 9) 7 [PA(QV8) A (FPV72V8)] → TPV 7(2V8) V 7 (7PV 79LV8) ⇒ TP V [72178) V (P12178)

By Associative Law

TPV [72V (P12)] 178 By distributive law

TPV [72V (P12)] 178 By distributive law

To the state of the state o → 7P V [(72VP) N (72V2)] 178} " => 7PV(GQVP) 178} Identity law. (TPV (9VP) A (TPV70) Associative law. 78470 (7PVP) V72] 1 (7PV78) → To 1 (7PV 78) Identity law. (PAT) De Morganis law.

Negation is
$$7(pn2) \rightarrow 8 \Rightarrow 7[7(pn2) \vee 8]$$

 $7(pn2) \rightarrow 8 \Leftrightarrow (pn2) \wedge 78$

2) Prove that (PVQ) 17 (7P19) => P with out constructing tenth tables. Reasons

(PV2) 17 (7P12) (PV2) 1 (PV72) De Morganis Law

$$\Leftrightarrow P$$

Jdentity Law

3) With outconstructing tenth tables prove the

H.W following.

H.W In Answer PV2V (7PA 7218) 7 [PV2 V (7P17218) (SP1721 7 (7P17218) ⟨ (PVQV78) → 7(pv2) ∧ (pv2 v78) Figve) 7(€ v2)] V [€v2) 178] → 7(PV2) 178 ⇒ 7PA72 A78 <>> 7(pvq v7) -[(PV2) N8] N72 (pv2)18 12 De Morganis Law (PV9) 1 (VA9) Associative Law (PV9)N2) AZ Commutative Law Absorption Law.

LOGICAL IMPLICATION: RULES OF INFERENCE

Logical Implication: (Defn) (=>)

A statement p is said to logically imply another statement q if and only if $p \rightarrow q$ is a tautology. This is denoted by $p \Rightarrow q$ and read as p logically implies q

in $P \rightarrow 2$ iff $P \rightarrow 2$ is a tautology.

Argument (Defn)

An argument is an assertion that a given set of propositions P,,P2,P3...Pm yields another proposition 9.

Such an argument is denoted by $P_1, P_2, P_3 \cdots P_m \vdash 2$

P, P2, P3... Pn are called premises and the statement q is called the <u>conclusion</u> for the argument.

Validity of an assument

An assument $P_1, P_2, \dots P_m \vdash Q$ is said to be valid iff $(P_1 \land P_2 \land \dots \land P_m) \rightarrow Q$ is a tautology. is $P_1, P_2, \dots P_m \vdash Q$ is valid iff $(P_1 \land P_2 \land \dots \land P_m) \Rightarrow Q$

Fallacy
An argument which is not valid is called a fallacy.

1. Show that
$$[P \land (P \land \forall) \rightarrow \vec{s}] \Rightarrow (\forall \rightarrow \vec{s})$$
 using T.T

Ans:

Let the premises be
$$P_1: P$$

 $P_2: (PAY) \rightarrow S$

Let the conclusion be 9: 8->5

We have to prove that (P, NP2) -> 9 is a To (Tautilogy)

Pı				P2	2	(P1 1 P2)	(P1/P2) -> 2
P	γ	S	PNY	$(PNY) \rightarrow S$	v->5		PN((PN))→S) → 2
1	1	١	1	9-1	1	781 E	
1	1	0	1	0	0	. O	
1	0	1	0	- In (1)	1	110,	1 auto
1	0	0	0		l	1,	क्रीक
G	1	1	O	1		0	1 BBoy
0	1	0	0	1.1	0	O	1
0	0	-10	0	1 .	1	0	1
0	0	0	0	1	1	0	

It is proved that $(P, \Lambda P_2) \rightarrow Q$ is a tautology clast column in $[P\Lambda((P\Lambda V) \rightarrow S)] \rightarrow (V \rightarrow S)$ is a $(P\Lambda((P\Lambda V) \rightarrow S)) \Rightarrow (V \rightarrow S)$

Note:

For the above problem, we can say that the argument P, (PAT) -> 5 - (8->5) is valid.

in The conclusion (0->s) is derived from the premises P (PAY)->s.

Another method to check the validity of an argument

With out checking the Tautology (By constructing premises a formulation only)

If a set of premises and conclusion are given it is possible to determine whether the conclusion follows from the premises by Truth Table

Eg:-) P1:7P P2:PV2 conclusion: 2 Check the validity?

Ans:

		Pi	P2	Conclusion
P	2	79	PV2	2
1	1	0	1	1
١	Q	0		0
0	1			
0	0	1	0 .	0

Here we would be concerned with the result in row 3. In that row, the truth value of premises P, and P2 are true (No need to consider other rows) consequently conclusion is also true.

Hence 7P, PV2 1-2 is a valid argument

2) (7) 1 (PV2) => P12 Check the logical implication.

Am8:- P₁ P₂ C P 9 7P PV9 PA9 1 1 0 1 1 1 0 0 1 0 0 1 1 1 Here P18 P2 are true in 3rd sow but conclusion c is not not true. Hence PAQ doesn't follow from TP and PVQ. is TP N (PVQ) => PAQ (not a valid

argument)

For More Visit: KtuQbank.com | falley | KtuQ Scanned with CamScanner 1. The following are 3 valid arguments. Establish the validity of each by means of a truth table. In each case, determine which sows of the table are crucial for assessing the validity of the argument and which sows can be ignored.

9) $\left[P \wedge \left(P \rightarrow 2\right) \wedge 3\right] \rightarrow \left[\left(P \vee 2\right) \rightarrow 3\right]$

HWD [[PA9] -> 8] A TL N (P->78)] -> (7PV-79)

HWC). [[PV(9V8)] 172] -> (PV8)

Ans:- Let $P_1: P$, $P_2: (P \rightarrow 2) \land \forall$ conclusion: $(P \lor 2) \rightarrow \forall$

			/			
PI				P2		C
P	2	8	P->2	(P → 2) N o	(PV2)	$(P \vee Q) \rightarrow A$
	1	1	1	(1)	1	
1	1	0	1	0	1	0
١	0	1		0	1	
ĺ	0	0	0	0	1	0
٥	1	1	1	1	1	
0	1	0	- 1	0		0
0	0	1	ı	1	0	1
0	0	0	1	0	0	

The validity of the argument follows from the first row. Last seven rows may be ignored.

Use truth tables to verify that each of the following is a logical implication: $\left(P \rightarrow 2 \right) \wedge \left(Q \rightarrow v \right) \rightarrow \left(P \rightarrow v \right)$

(P>0) V (3->1) -> (DA5) -> 8]

Ans: 29)

_					
			PI	P2	С
P	2	8	P→2	2-8	P->d
1	1	١	(1)	0	
1	1.	0	1	0	0
1	0	1	0	. 1	0
1	0	0	0	1	Q
Ó	١	1		1	
0	1	0	1	0	
0	0	1			
0	0	0			

The validity of the argument follows from sows 1, 5, 7,8

In these rows P, and Bs are the conclusion also true

Hence $(P \rightarrow 2) \wedge (2 \rightarrow 8) \Longrightarrow P \rightarrow 8$

ı					and the second s				1
1				Pi	Pz		. C		
	P	2	7	P->8	2-8	PV2	PV2 -> 8		
	1	1		O.	(1)			6 . 2 . 6	
	l	1	0	0	0		0	(b-)2) V(5-)	(1)
	1	0		0	(1)	1		=> (PV9)-	78
	1		0	0		l	0	-	=
	0		1		U			follows fro	m
	0		0		0		0	20WS	"
	0	0	1	(a)	(1)	0		1,3,5,7,8	
	0	0	0	(()	U	0			
							-		

3. Verify that each of the following is a logical implication by Showing that it is impossible for the conclusion to have the truth value o while the hypothesis (premises) has truth value 1

(PV2)17P]→2

RULES OF INFERENCE

Rule of Inference	Related Logical Implication	Name of Rule
1) p $p \to q$ $\therefore q$	$[p \land (p \to q)] \to q$	Rule of Detachment (Modus Ponens)
2) $p \rightarrow q$ $q \rightarrow r$ $\therefore p \rightarrow r$	$[(p \to q) \land (q \to r)] \to (p \to r)$	Law of the Syllogism
3) $p \rightarrow q$ $\frac{\neg q}{\therefore \neg p}$	$[(p \to q) \land \neg q] \to \neg p$	Modus Tollens
$ \begin{array}{ccc} \ddots \neg p \\ 4) & p \\ & \frac{q}{\therefore p \land q} \end{array} $		Rule of Conjunction
$ \begin{array}{c} \therefore p \land q \\ 5) p \lor q \\ \hline \frac{\neg p}{\therefore q} \end{array} $	$[(p \lor q) \land \neg p] \to q$	Rule of Disjunctive Syllogism
6) $\frac{\neg p \to F_0}{\therefore p}$	$(\neg p \to F_0) \to p$	Rule of Contradiction
7) $p \wedge q$ $\therefore p$	$(p \wedge q) \rightarrow p$	Rule of Conjunctive Simplification
8) $\frac{p}{\therefore p \vee q}$	$p \to p \lor q$	Rule of Disjunctive Amplification
9) $p \wedge q$ $p \rightarrow (q \rightarrow r)$ $\therefore r$	$[(p \land q) \land [p \to (q \to r)]] \to r$	Rule of Conditional Proof
10) $p \to r$ $q \to r$ $\therefore (p \lor q) \to r$	$[(p \to r) \land (q \to r)] \to [(p \lor q) \to r]$	Rule for Proof by Cases
11) $p \rightarrow q$ $r \rightarrow s$ $\frac{p \lor r}{\therefore q \lor s}$	$[(p \to q) \land (r \to s) \land (p \lor r)] \to (q \lor s)$	Rule of the Constructive Dilemma
12) $p \rightarrow q$ $r \rightarrow s$ $\frac{\neg q \lor \neg s}{\because \neg p \lor \neg r}$	$[(p \to q) \land (r \to s) \land (\neg q \lor \neg s)] \to (\neg p \lor \neg r)$	Rule of the Destructive Dilemma

Eg:1

Our first example demonstrates the validity of the argument

$$p \to r$$

$$\neg p \to q$$

$$q \to s$$

$$\vdots \neg r \to s$$

Steps	Reasons
1) $p \rightarrow r$	Premise
2) $\neg r \rightarrow \neg p$	Step (1) and $p \rightarrow r \iff \neg r \rightarrow \neg p$
3) $\neg p \rightarrow q$	Premise
4) $\neg r \rightarrow q$	Steps (2) and (3) and the Law of the Syllogism
5) $q \rightarrow s$	Premise
6) $\therefore \neg r \rightarrow s$	Steps (4) and (5) and the Law of the Syllogism

A second way to validate the given argument proceeds as follows.

Steps	Reasons
1) $p \rightarrow r$	Premise
2) $q \rightarrow s$	Premise
3) $\neg p \rightarrow q$	Premise
4) p∨q	Step (3) and $(\neg p \rightarrow q) \Leftrightarrow (\neg \neg p \lor q) \Leftrightarrow (p \lor q)$, where the second logical equivalence follows by the Law of Double Negation
• 5) $r \vee s$	Steps (1), (2), and (4) and the Rule of the Constructive Dilemma
6) $: \neg r \to s$	Step (5) and $(r \lor s) \iff (\neg \neg r \lor s) \iff (\neg r \to s)$, where the Law of Double Negation is used in the first logical equivalence

Eg:2

Establish the validity of the argument

$$p \to q$$

$$q \to (r \land s)$$

$$\neg r \lor (\neg t \lor u)$$

$$p \land t$$

$$\therefore u$$

Steps	Reasons
1) $p \rightarrow q$	Premise
2) $q \rightarrow (r \wedge s)$	Premise
3) $p \to (r \land s)$	Steps (1) and (2) and the Law of the Syllogism
4) $p \wedge t$	Premise
5) p	Step (4) and the Rule of Conjunctive Simplification
6) $r \wedge s$	Steps (5) and (3) and the Rule of Detachment
7) r	Step (6) and the Rule of Conjunctive Simplification
8) $\neg r \lor (\neg t \lor u)$	Premise
9) $\neg (r \wedge t) \vee u$	Step (8), the Associative Law of V, and DeMorgan's Laws
10) t	Step (4) and the Rule of Conjunctive Simplification
11) $r \wedge t$	Steps (7) and (10) and the Rule of Conjunction
12) ∴ <i>u</i>	Steps (9) and (11), the Law of Double Negation, and the Rule of Disjunctive Syllogism

Eg:3

This example will provide a way to show that the following argument is valid.

If the band could not play rock music or the refreshments were not delivered on time, then the New Year's party would have been canceled and Alicia would have been angry. If the party were canceled, then refunds would have had to be made. No refunds were made.

Therefore the band could play rock music.

First we convert the given argument into symbolic form by using the following statement assignments:

p: The band could play rock music.

q: The refreshments were delivered on time.

r: The New Year's party was canceled.

s: Alicia was angry.

t: Refunds had to be made.

The argument above now becomes

$$(\neg p \lor \neg q) \to (r \land s)$$

$$r \to t$$

$$\neg t$$

$$\vdots p$$

Steps

1) $r \rightarrow t$

 $2) \neg t$

3) ¬r

4) $\neg r \lor \neg s$

5) $\neg (r \wedge s)$

6) $(\neg p \lor \neg q) \to (r \land s)$

7) $\neg(\neg p \lor \neg q)$

8) $p \wedge q$

9) ∴ p

Reasons

Premise

Premise

Steps (1) and (2) and Modus Tollens

Step (3) and the Rule of Disjunctive Amplification

Step (4) and DeMorgan's Laws

Premise

Steps (6) and (5) and Modus Tollens

Step (7), DeMorgan's Laws, and the Law of Double

Negation

Step (8) and the Rule of Conjunctive Simplification

Show that

$$\begin{array}{c}
\neg p \leftrightarrow q \\
q \to r \\
\neg r \\
\hline
\vdots p
\end{array}$$

Steps

1) $\neg p \leftrightarrow q$

2) $(\neg p \rightarrow q) \land (q \rightarrow \neg p)$

3) $\neg p \rightarrow q$

4) $q \rightarrow r$

5) $\neg p \rightarrow r$

6) ¬p

7) r

8) ¬r

9) $r \land \neg r \iff F_0$

10) ∴ p

Reasons

Premise

Step (1) and $(\neg p \leftrightarrow q) \iff [(\neg p \to q) \land (q \to \neg p)]$

Step (2) and the Rule of Conjunctive Simplification

Premise

Steps (3) and (4) and the Law of the Syllogism

Premise (the one assumed)

Steps (5) and (6) and the Rule of Detachment

Premise

Steps (7) and (8) and the Rule of Conjunction

Steps (6) and (9) and the method of Proof by

Contradiction



The method of Proof by Contradiction (Indirect method of proof) Suppose that we are given a set of premises P,P2,...Pm and a conclusion C. Start with TC (ie we introduce TC as an additional premise) Show that TC with the set of premises P,P2...Pm leads a contradiction Fo. Then we say that C is a valid conclusion by the proof of contradiction.

- 4. For each of the following pairs of statements, use Modus Ponens or Modus Tollens to fill in the blank line so that a valid argument is presented.
 - a) If Janice has trouble starting her car, then her daughter Angela will check Janice's spark plugs.
 Janice had trouble starting her car.
 - b) If Brady solved the first problem correctly, then the answer he obtained is 137.

Brady's answer to the first problem is not 137.

- c) If this is a repeat-until loop, then the body of this loop is executed at least once.
- ... The body of the loop is executed at least once.
- d) If Tim plays basketball in the afternoon, then he will not watch television in the evening.
- .: Tim didn't play basketball in the afternoon.

8. Give the reasons for the steps verifying the following argument.

$$(\neg p \lor q) \to r$$

$$r \to (s \lor t)$$

$$\neg s \land \neg u$$

$$\neg u \to \neg t$$

$$\therefore p$$

Steps

Reasons

- 1) $\neg s \wedge \neg u$
- 2) ¬u
- 3) $\neg u \rightarrow \neg t$
- 4) $\neg t$
- 5) ¬s
- 6) $\neg s \wedge \neg t$
- 7) $r \to (s \lor t)$
- 8) $\neg (s \lor t) \rightarrow \neg r$
- 9) $(\neg s \land \neg t) \rightarrow \neg r$
- 10) $\neg r$
- 11) $(\neg p \lor q) \to r$
- 12) $\neg r \rightarrow \neg (\neg p \lor q)$
- 13) $\neg r \rightarrow (p \land \neg q)$
- 14) $p \wedge \neg q$
- **15**) ∴ *p*

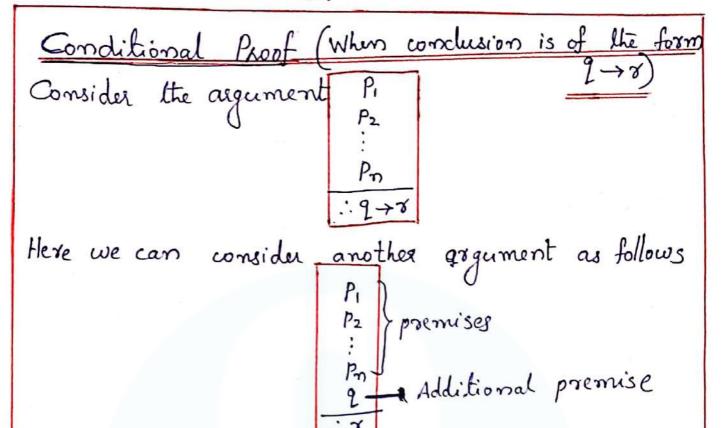
9. a) Give the reasons for the steps given to validate the argument

$$[(p \to q) \land (\neg r \lor s) \land (p \lor r)] \to (\neg q \to s).$$

Steps

Reasons

- 1) $\neg (\neg q \rightarrow s)$
- 2) $\neg q \wedge \neg s$
- 3) ¬s
- 4) $\neg r \lor s$
- **5**) ¬r
- 6) $p \rightarrow q$
- 7) $\neg q$
- **8**) ¬p
- 9) $p \vee r$
- 10) r
- 11) $\neg r \wedge r$



Note: If the conclusion is of the form 9 - 8 we will take 9 as an additional premise and derive & using the given premises and 9.

H.W

Derive $p \rightarrow (q \rightarrow s)$ using conditional proof from the premises $p \rightarrow (q \rightarrow s)$ and $q \rightarrow (r \rightarrow s)$

2)
$$[P \land P \rightarrow [q \rightarrow (\pi \land s)]] \rightarrow (q \rightarrow s)$$
 using conditional proof

Reasons

Premise

P→ [2 → (2NS)]

Premise

Additional premise (conditional

2 -> (8/s)

O, 2 Modus Pomens

6) Rule of Geographication

.. We can say that $PA \stackrel{.}{p} \rightarrow [(2 \rightarrow (8AS)] \Rightarrow (2 \rightarrow S)$ 08 9->s is a valid conclusion.

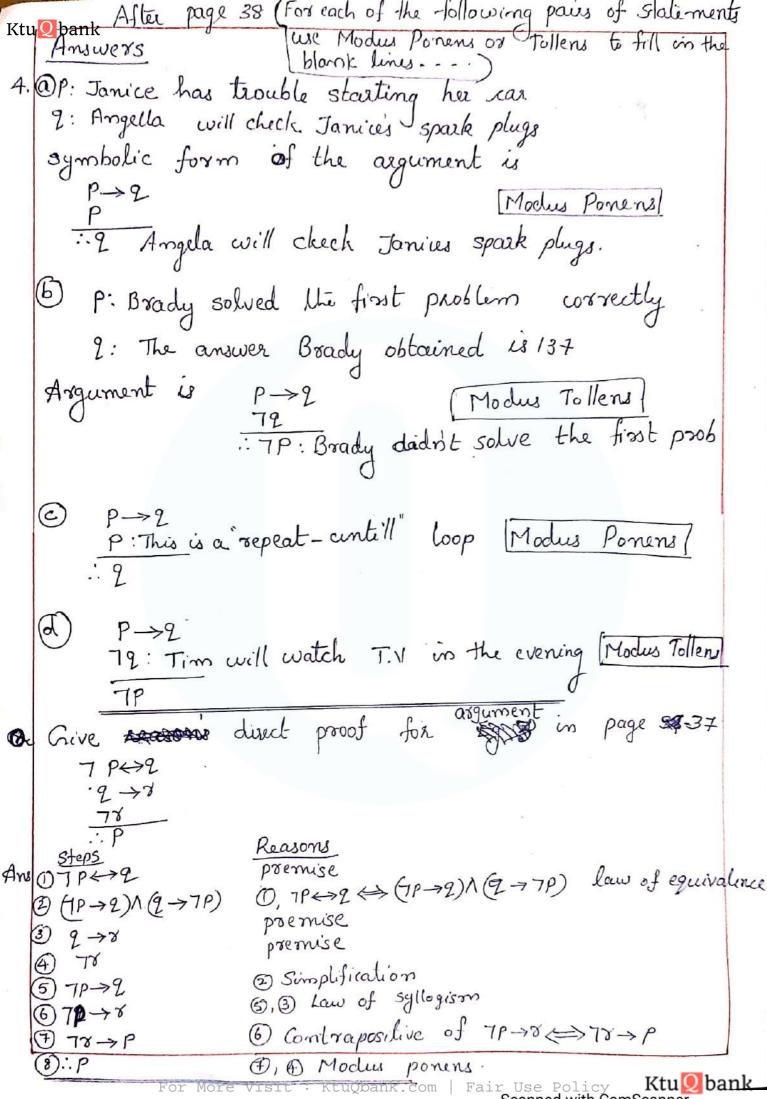
More problems.

Establish the validity of the argument

[(PN-12).V2] -> [(DNB) N5]

[PA (P→2)A (72 V8)] ->8

Ktu Dbank P. 39 Answer P > (2 -> 8) using CP Rule. usion 2 -> (x-s) Consider P as an additional $P \rightarrow (2 \rightarrow s)$ proemise & derive 9-3 Steps Reasons. \bigcirc Additional Premise P->(2->8) premise (3) 2->8 O, (2) Modus Ponens $9 \rightarrow (8 \rightarrow 5)$ Premise $P \rightarrow S \rightarrow S) \Leftrightarrow 7PV(S \rightarrow S)$ **4**), 72V(8-5) (5) 72 V (78 VS) (5) 78VS ↔ 8 →S 7 78V (72VS) Commutative & Associative law y → (19vs) 78 V (79 VS) (79 VS) (8) 79VS ←> 2→S (10) 3,9 Law of syllogism $2 \rightarrow (2 \rightarrow 5)$ 2->(2->s) (72V(72VS) O 72 V (72 VS) Associative (11) (12) (12V72) VS idempotent law PVP=>P (13 79.VS 72VS ⇔2→S (13) 14 9 ->5. 1), Rule CP $\therefore P \rightarrow (2 \rightarrow s)$



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1)	Premise (The Negation of the Conclusion)
2)	Step (1) and $\neg(\neg q \to s) \Leftrightarrow \neg(\neg \neg q \lor s) \Leftrightarrow \neg(q \lor s) \Leftrightarrow \neg q \land $
3)	Step (2) and the Rule of Conjunctive Simplification
4)	Premise
5)	Steps (3) and (4) and the Rule of Disjunctive Syllogism
6)	Premise
7)	Step (2) and the Rule of Conjunctive Simplification
8)	Steps (6) and (7) and Modus Tollens
9)	Premise
10)	Steps (8) and (9) and the Rule of Disjunctive Syllogism
11)	Steps (5) and (10) and the Rule of Conjunction
12)	Step (11) and the Method of Proof by Contradiction

8. Give the reasons for the steps verifying the following argument.

$$(\neg p \lor q) \to r$$

$$r \to (s \lor t)$$

$$\neg s \land \neg u$$

$$\neg u \to \neg t$$

$$\therefore p$$

Steps

- 1) $\neg s \wedge \neg u$
- 2) ¬u
- 3) $\neg u \rightarrow \neg t$
- 4) $\neg t$
- **5**) ¬s
- 6) $\neg s \wedge \neg t$
- 7) $r \rightarrow (s \vee t)$
- 8) $\neg (s \lor t) \rightarrow \neg r$
- 9) $(\neg s \land \neg t) \rightarrow \neg r$
- 10) $\neg r$
- 11) $(\neg p \lor q) \to r$
- 12) $\neg r \rightarrow \neg (\neg p \lor q)$
- 13) $\neg r \rightarrow (p \land \neg q)$
- 14) $p \wedge \neg q$
- **15**) ∴ p

Reasons

1) simplification

(2) Modus ponens

1 Simplification

(15) comjunction

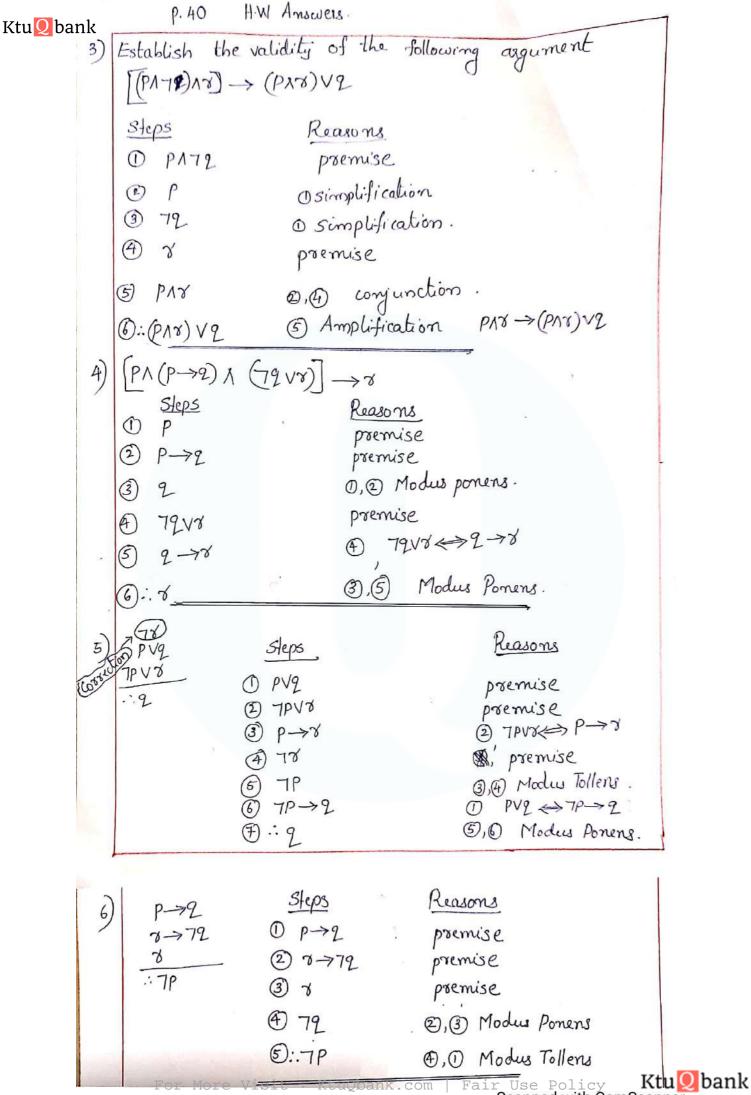
Demorgans law

6,0 Moders ponery

D contrapositive

13 De Morgans law

(4) Simplifications



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Show that each of the following arguments is invalid by providing a counter example. ie, an assignment of the truth value for the given primitive statements P, 9, 8, 8 such that all premises are true (have the truth Value 1) while the conclusion is false (has the truth value

(PA72) ∧ [p → (2→7)] -> 78

HWG $[PA2) \rightarrow 8] \Lambda[(72 \vee 8)] \longrightarrow P$

P → (9v78)

			,					*		
Ans	a	P				Pi		P2	C	1
	1	P	9.	8	79	P172	9->8	P-19-1	78	}
		-1	1:		0	0		1 (610)	0	
		1		0	0	0	0		1	-
		1	0	1		0		0	(O)	
			0	0)	1	1	1	1	
		0		0	6	0	1	1	. 0	
		0	()		0	0	0	1	1	a
			0		, ,	0	1	1	0	
				0		0	1	1		
	-	From	ກ	the	38d	20(1)	the argi	ument is	not val	.,

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- 12. Write each of the following arguments in symbolic form. Then establish the validity of the argument or give a counter example to show that it is invalid.
 - a) If Rochelle gets the supervisor's position and works hard, then she'll get a raise. If she gets the raise, then she'll buy a new car. She has not purchased a new car. Therefore either Rochelle did not get the supervisor's position or she did not work hard.
 - b) If Dominic goes to the racetrack, then Helen will be mad. If Ralph plays cards all night, then Carmela will be mad. If either Helen or Carmela gets mad, then Veronica (their attorney) will be notified. Veronica has not heard from either of these two clients. Consequently, Dominic didn't make it to the racetrack and Ralph didn't play cards all night.
 - c) If there is a chance of rain or her red headband is missing, then Lois will not mow her lawn. Whenever the temperature is over 80°F, there is no chance for rain. Today the temperature is 85°F and Lois is wearing her red headband. Therefore (sometime today) Lois will mow her lawn.
- 13. a) Given primitive statements p, q, r, show that the implication

$$[(p \lor q) \land (\neg p \lor r)] \to (q \lor r)$$

is a tautology.





RESULT (Resolution)

TPV8 } are called clauses

-: 2V8 } The conclusion is called resolvent.

Write the following agament in symbolic form and establish its validity using resolution. Jonathan doesnot have his drivers license or his new car is out of gas. Jonathan has his drivers license or he doesn't like to drive his new car. Jonathan's new car is not out of gas or he doesnot like to drive his new car. Therefore, Jonathan does not like drive his new car.

P: Jonathan has his driver's license Ans:-

9: Jonathan's new car is out of gas. 7: Jonathan likes to drive his car.

given aggument can be written in symbolic form as

TPV9

Quantifiers

A declarative sentence is an open statement if

- 1) it contains one or more variables, and
- 2) it is not a statement, but
- 3) it becomes a statement when the variables in it are replaced by certain allowable choices. (universe of discourse).

Eg:

The open statement "The number x + 2 is an even integer" is denoted by p(x) [or q(x), r(x), etc.]. Then $\neg p(x)$ may be read "The number x + 2 is not an even integer."

q(x, y): The numbers y + 2, x - y, and x + 2y are even integers.

p(5): The number 7(=5+2) is an even integer. (FALSE)

 $\neg p(7)$: The number 9 is not an even integer. (TRUE)

q(4, 2): The numbers 4, 2, and 8 are even integers. (TRUE)

Consequently, we see that for both p(x) and q(x, y), as already given, some substitutions result in true statements and others in false statements. Therefore we can make the following true statements.

1) For some x, p(x).

For some x, y, q(x, y).

The phrases "For some x" and "For some x, y" are said to quantify the open statements p(x) and q(x, y), respectively.

There are two types of Quantifiers

1. Existential Quantifier (3) "for some x, y "The phrases are for some x, y "for atleast one x", "There exists an x such that

Eg:- For some x, p(x) becomes $\exists x \neq x$ in symbolic $\exists x \exists y \neq x, y$ in $\exists x \exists y \neq x, y$ in $\exists x \exists y \neq x, y$ in symbolic form

This one can be abbreviate as $\exists x, y \ 2(x,y)$

44.

2. The Universal quantifier (V) The phrases used for universal quantifier are For all x For any oc For each x For every oc, y etc. Eg:-) For all x, p(x) becomes You p(x) in symbolic 2) For every x,y g(x,y) becomes $\forall x \forall y g(x,y)$. It can be abbreviated to Yxy ?(x,y) 3) Let v(x): 200 is an even integer (with universe quantified statement is Ax six) and true also.

The universe or universe of discourse

The allowable choices, for Javiables in an open statement is called the universe or universe of discourse. Actually it is a set.

p(x): xzo, The universe comprise all

The set under consideration or, or can take all real numbers.

Let p(x), 9(x) denote the following open statements. p(x): x = 3 2(x): x+1 is odd. If the universe consists of all integers. What are the truth values of the following Statements.

9) 9(1) b) 7 p(3) e) p(7) v 9(7)

d) p(3) n g(4) e) - [p(-4) v g(-3)] f) - p(-4) n - 1 g(-3)

Ans o) F DF OF d)T OF f)F

Determine all values of x for which [p(x) 19(x)] 1 v(x) results in a true statement

where p(x): 143 9(x): x+1 is odd

y(x): x>0

p(x): x \(\pm \) is true for \{1,2,3} 900 :92+1 is odd true for all even integers. {2,4,6,...8} 7000: x70 is trace for {1,2,3,}

:. Value of vix where the statement is the Scanned with CamScanner

- Determine the truth values of the following statements, where p(x), q(x), v(x) are same in gran 9) P(3) V [2(3) V - 18(3)] T V (F V F): True

 - $b) p(2) \longrightarrow \boxed{2(2)} \rightarrow \sqrt{2}$ $T \rightarrow (T \rightarrow T) : Towe.$

- Let p(x) be x=2x where the aniverse comprises all integers. Check whether the following are true on false
 - a) p(o)
- d) P(-2)
- b) pci)
- (x)q xE (9
- \tilde{c}) p(2)
- $f) \forall x p(x)$

Ang!-

- d) F

[Sin2x+Co3x=1] the trigonometeic Eg:1) Consider identity. The identity can be expressed by the quantified Voc[sin²x+cos²x=] [universal quantifier. Statement This quantified statement is trove for all real numbers x (even if the universe is specified) 2) Consider the universe of all the integers and the sentence "The integer 41 is equal to the sum of two perfect squares The quantified statement is like this Im In [41=m2+n2] [existential quantifier] When it is trave Statement For some (at least one) x (x) xE in the universe, p(x) is true

For some (at least one) x
in the universe, p(x) is true

For at least one x in the
universe, p(x) is true

For at least one x in the
universe, p(x) is false so Tp(x)
is true

Vx Tp(x)

For all x from the universe
p(x) is false or Tp(x) is true.

SUMMA

Definition Contra positive, Converse & Inverse of $\forall x \left[P(x) \rightarrow 2(x) \right]$

- i) $\forall x \left[12(x) \rightarrow 7p(x) \right]$ Contrapositive
- 2) $\forall x \left[2(x) \rightarrow p(x) \right]$ Converse
- 3) $\forall x [\neg p(x) \rightarrow \neg q(x)]]$ mverse.

LOGICAL EQUIVALENCES & LOGICAL IMPLICATIONS

- DESP(x) A S(x) = [x) D(x) A EXP(x)]
- 2) For [P(x) V g(x)] bg(cally equivolent)

 [] Jac [P(x) V g(x)] bg(cally equivolent)
- 3) $\forall x \left(p(x) \land q(x) \right) \stackrel{\text{logically equivalent}}{\longleftrightarrow} \left[\forall x p(x) \land \forall x q(x) \right]$
- 4) [Vx P(x) V Vx 2(x)] Logically implied

 Wx P(x) V 2(x)

Negation of the quantifiers

 $\neg \forall x p(x) \iff \exists x \neg p(x)$

 $\neg \exists x p(x) \iff \forall x \neg p(x)$

 $[\forall x \neg p(x)] \iff \exists x p(x)$

1 p(x) () Vx p(x

Note:-

1. While representing statement using universal quantifieres (Y) we commonly use the commective "if... then" (->)

2. White supresenting statement using existential commercive quantifier (1) we commonly use the commercive "and" (but)" (1)

if then
and, (but)

More Problems.

I) For the universe of all integers, let p(x), q(x), q(x)

p(x): x>0

q(x): x is even

8(x): x is a perfect square 8(x): x is (exactly) divisible by 4

t(x): x is (exactly) divisible by 5.

@ Write the following statements in symbolic form.

(i) At least one integer is even.

Ans: There exists an integer or such that x is even. symbolic form is $\frac{1}{2}$ p(x)

(ii) There exists a tre integer that is even.

Ans:- There exists an integer or such that x is +ve

and is even. $\exists x [p(x) \land 2(x)]$ symbolic form is $\exists x [p(x) \land 2(x)]$

(iii) If x is even, then x is not divisible by 5.

Am: - symbolic form is $\forall x \ 2(xi) \rightarrow -1 \ t(xi)$

(iv) No even number is divisible by 5.

Ans. The above statement can be rewritten as For all x, if a is even then it is not divisible by 5.

: symbolic form is $\forall c \in [2(x) \rightarrow -t(x)]$

These exists an even integer divisible by 5. Ans:- The above statement can be coxitten as, There exists an x such " that x is even and it is divisible by 5. Symbolic form is $\exists x [2(x) \land t(x)]$ (vi) If x is even and x is a perfect square, then a is dividesible by 4. $\forall x \mid (2(x) \land \forall (x)) \longrightarrow S(x)$ (b) Express each of the following symbolic representations in words. (i) Yx [7(x) -> p(x)] $HM(i) \mid \forall x \mid S(x) \longrightarrow Q(x) \mid$ HYMIN Y SC (SCX) -> TE(X) (iv) $\exists x [S(x) \land \neg \gamma(x)]$ Ans: (i) If x is a perfect square then x>0 (ii) If x is (ii)(iv) There excists an integer that is divisible by 4, but it is not a perset square. Note: - The phrase but can be used in the place of an Let

p(x): x-7x+10=0

(1-5)(1-2)=0 1=5,2

 $q(x): \chi^2 - 2x - 3 = 0$

(x-3)(x+1)=0 x=3,-1

8(X): XLO

Determine the tenth value of the following Statements, where the universe is all integers. If a statement is false, provide a counterexample or explanation.

U Yx [p(x)→ ¬r(x)]

Ax [5(x) -> 2(x)]

(iii) $\exists x [g(x) \rightarrow x(x)]$

(iv) = x (p(x) -> r(x)

Ame:- (i) True (If x=5 or 2, then x ≥0 is the

(i) False (If x=300-1, then x20 is the statement) ie when x=3, x <0 is false.

(iii) True (There exists an integer x=3 or -1 such that x <0)

(iv) False (False because when x=5, x=2, x <0 is not possible.)

Let p(x), 2(x) and v(x) denote the following open statements

 $p(x): x^2 - 8x + 15 = 0 \quad (x-3)(x-5) = 0$

qui): x is odd

7(x): x>0

For the universe of all integers, determine the truth value of each of the following statements. If the statement is false, give a counterexample

$$\forall x [p(x) \rightarrow q(x)]$$

b) $\forall x [2(x) \rightarrow p(x)]$ e) $\exists x [p(x) \rightarrow 2(x)]$

d) $\exists x [g(x) \rightarrow p(x)]$

 $\exists x [g(x) \rightarrow p(x)]$

 $f) \forall x [79(x) \rightarrow 7p(x)]$

g) 3x (p(x)→(21x) ∧ Y(x))

h) YOC (p(x)) V2(x)) -> 8(x)

4) Identify the bound variables & free variables in each of the following. In both cases the universe comprises all real numbers.

(a) $\exists z \forall y \left[\cos(x+y) = \sin(z-x) \right]$

(b) $\exists x \exists y (x^2 - y^2 = z)$

Ansita x is a free variable y, z are bound variables.

(b) z is free r,y are bound.

Note: - The variables which are quantified (3, Val) are called bound variables, otherwise they are free.

5. Let the coniverse be set of all real mos. In each case Negate & simplify the given statement

a) $\forall x \ \forall y \ [(x>y) \longrightarrow (x-y>0)]$

b) Yx Yy [(xxy) -> = z(x<zxy)

 $\forall x \ \forall y \ (|x|=|y|) \longrightarrow (y=\pm x)$

$$\forall x \forall y \ (P \rightarrow 2)$$

$$\Rightarrow \exists x \exists y \neg (\pi p \vee 2)$$

$$\Rightarrow \exists x \exists y (p \wedge 72)$$

ie
$$\exists x \exists y [(x > y) \land (a - y \leq 0)]$$

$$\Rightarrow \exists x \exists y \neg (\exists P \lor \exists z 2)$$

6. Determine the teuth value of each of the following statement if the universe compaises of all real numbers.

* a) Yoc [x >x]

b) $\exists x [Jf x>1 then x^2>x]$

c) Anc Ad [xxx 3+1]

d) 3x 3y [x24+1]

e) You Yy [x+y=9]

 $\begin{cases}
\frac{1}{2} & \text{if } \int x^2 + y^2 = 9 \\
\frac{1}{2} & \text{if } \int x^2 + y^2 = 9
\end{cases}$

h \x Jy []f xzy thun x2 y2]

- 19. For each of the following statements state the converse, inverse, and contrapositive. Also determine the truth value for each given statement, as well as the truth values for its converse, inverse, and contrapositive. (Here "divides" means "exactly divides.")
 - a) [The universe comprises all positive integers.] If m > n, then $m^2 > n^2$.
 - b) [The universe comprises all integers.] If a > b, then $a^2 > b^2$.
 - c) [The universe comprises all integers.] If m divides n and n divides p, then m divides p.
 - d) [The universe consists of all real numbers.] $\forall x [(x > 3) \rightarrow (x^2 > 9)]$
 - e) [The universe consists of all real numbers.] For all real numbers x, if $x^2 + 4x 21 > 0$, then x > 3 or x < -7.

Assignment 1

1. Show the following implication without constructing truth tables.

 $PA2 \Rightarrow P \rightarrow 2$

- 2. Write the negation of the following statement.

 " If I drive, then I will not walk."
- 3. Show that SVR is tautologically implied by $(PV2) \wedge (P \rightarrow 7) \wedge (2 \rightarrow 5)$
- 4. Discuss indirect method of proof. Show that the following premises are inconsistant.
 - (i) If Jack misses many classes through illness, then he fails highschool.

 (ii) If Jack fails high school, then he is
 - uneducated.
 - (iii) If Jack reads a lot of books, then he is not considurated.

 - (iv) Jack misses many classes through illness and reads a lot of books.

 (Hint: A set of premises P., A,... Pm is said to be inconsistent, if their conjunction logically implies a contradiction. is $(P_1AP_2A...APm) \rightarrow F$.)

Ktus bank rite the negation of each of the following Statements as an English sentence with out Symbolic motation (Here the universe consists of all the students at the university where Professor Lenhart teaches.

(a) Every student in Professor Lenharts C++ class is majoring in computer science or Maths

(b) At least one student in Professor Lenharts C++ class is a history major.

Kewsite each of the following statements in the "if... then" form. Then write the converse, inverse and contrapositive of them, and give the tenth values.

(a) Divisibility by 21 is a sufficient condition for divisibility by 7 (universe-all tre integers)

(6) For every complex number z, z being real is necessary for z to be real.